



Welcome to Outwood Primary Academy Bell Lane Nursery Induction Meeting

Executive Principal: L Wilson

Principal: R Barley

Safeguarding and Attendance officer – K Taylor

Children first: raising standards and transforming lives

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Meet the Team

Foundation Stage is split
into two groups:

Lower Foundation Stage
– Nursery

Upper Foundation Stage
– Reception



Mrs Lovell
Nursery Nurse



Mrs Long
Teacher

Medication

- Please complete medical and allergy sections carefully.
- Inhalers are stored in class once a medical form is completed
- Care plans need to be discussed with the Teacher in the first instance
- Leave of absence forms are for any time off taken during term time

Any sickness, diarrhoea, must be followed by 24 hrs absence.

Any absence requires a telephone call explaining why. Any medical appointments must provide proof prior to appt.

Adequate reason for absence.

Absence request form must be completed – available from the office

Safeguarding

- Please ensure that we know if there is anyone different collecting your child.
- If someone who the staff do not recognise is collecting your child, please let school know and we can put a password in place.
- We will not let a child leave nursery if we are unsure about who it is.

Uniform

Available to order from Trutex

- Grey plain school trousers, skirt or pinafore dress.
- Purple sweatshirt, jumper or cardigan with the trust logo.
- White polo shirt. All tops should be tucked into trousers, shorts, or skirts.
- Grey socks or tights.
- Plain black outdoor school shoes for both boys and girls.
No trainers, boots or high heeled shoes please. Ballet style slip-on shoes are also not suitable.
- Summer uniform (purple dress / grey shorts with white polo shirt, white socks and black shoes) may be worn after the Easter holidays .
- Skirts, dresses, and shorts should be approximately knee-length please.

Uniform continued..

We will be getting changed for PE after Easter during Summer Term

PE and Games Kit (PE kits need to be brought to school in a small named bag.)

Purple t-shirt with the trust logo.

Black shorts.

Black socks

Plain jogging bottoms, jacket and trainers for outdoor PE.

- No jewellery, except watches.
- No make up or nail varnish.
- All hair accessories should be simple, small and either purple, white, black or grey.
- Girls and boys whose hair is long enough to tie back must have it tied up at all times.

Children must bring a waterproof, hooded coat every day.

All items of clothing must be named.

Behaviour

Our school rules are:

Be safe

Be Responsible

Be Respectful

They will receive super swirls for things such as: good work, kindness, using manners, being helpful, following rules, trying hard and being independent.

Consequences

C1 – warning about behaviour

C2 – second warning

C3 – 2 minute time out

The Curriculum

The foundation stage curriculum is designed to develop the whole child, promoting teaching and learning and ensuring school readiness through providing a wide range of knowledge and skills.

The curriculum is divided into **7 areas of learning and development** which are made up of 16 Early Learning Goals.

Communication and Language

Physical Development

Personal, social and emotional development.

Literacy

Mathematics

Understanding the World

Expressive art and design

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Reading

- Initially, we will be doing many activities which require children to listen and make sounds.
- We will be looking at rhyming and alliteration as well as copying sounds.
- We will be using instruments and make our body an instrument too.
- Later, reading is taught using Read, Write Inc. phonics programme.
- We will use 'Fred Talk' often in nursery.

Writing

- We teach children to write letters cursively.
- Children will be encouraged to mark make.
- Children will use different media to make marks and then begin to write letters in their name.
- Children will begin to recognise their names and write them.

Mathematics

- Number of the half term.
- Focus on numbers up to 5.
- Teaching sessions
- Play based learning
- Hands on experience

Wider Curriculum

- Topic
- Project
- PE
- Diploma

Routine

- Children arrive into nursery / self registration / morning activity.
- Teaching input – Phonics / modelling areas
- Continuous Provision
- Teaching input – Maths / Topic / Project
- Continuous Provision
- Story / Word activity
- Children leave nursery.

Snack and Milk – Through continuous provision.

Parental Involvement

We want to work closely with parents and involve you as much as possible in their learning:

- Half termly newsletter (please check website for newsletters – text message reminder)
- WOW Wednesday
- Twitter – class and whole school
- Special celebrations

Before starting school..

Please help your child to become confident in the following:

- Dressing independently, including zipping up coats and putting on gloves
- Going to the toilet
- Washing and drying hands
- Peeling fruit
- Tidying up
- Take turns and share.

Other information

- All clothes to be named
- Spare clothes
- Water bottle
- Wellies – putting on shoes and socks
- Coats everyday



**Thank you very much for your
time.**

**Any questions – please
contact school**